<b>CORE Subjects</b>	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol> <li>5.5 Planning Part One.pptx</li> <li>5.5 Planning Part One.pptx</li> <li>6.1 Planning Part Two.pptx</li> <li>6.2 Planning Part Three.pptx</li> <li>6.3 Writing Part One.pptx</li> <li>6.4 Writing Part Two.pptx</li> <li>6.5 Redrafting.pptx</li> </ol>	Model story:  Wk 6 - Model story.docx  Planning sheet:  Planning sheet - Copy.docx

<b>CORE Subjects</b>	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 1 Collecting Like Terms Sparx: M795, M531 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Collecting Like Terms Practice  Lesson 2 Expanding Brackets Sparx: M237 Follow this link and answer question 1, 2 and 3 Click the tick at the bottom to check your answers. Expanding Brackets  Lesson 3 Factorising Sparx: M100 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising	Sparx - How to Use  Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning  And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code  Wey Stage 3  Use the videos for support as you answer the questions.  Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

<b>CORE Subjects</b>	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 4 Solve Linear equations two steps Sparx: M509 Follow the links and answer the questions 2 and 3. Click the tick at the bottom to check your answers.  Solving Equations  Lesson 5 Solve Linear equations both sides Sparx: 554 Follow the links and answer the questions 1. Click the tick at the bottom to check your answers.  Solve equations unknowns both sides  Lesson 6 Coordinates Sparx: M618 Follow the links and answer all the questions. Click the tick at the bottom to check your answers.  Coordinates  Lesson 1 Coordinates with shapes Follow the links and answer the questions. Click the tick at the bottom to check your answers.  Coordinates Coordinates Coordinates	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning  And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code  Use the videos for support as you answer the questions.  Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

<b>CORE Subjects</b>	Lesson and Resources	Notes / Extension Task
SCIENCE	8BD Digestion and nutrition Lesson 1 – Healthy Diet Part 2	To access lesson:
	8BD Digestion and nutrition Lesson 2 – Unhealthy diet	1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science >
	8BD Digestion and nutrition Lesson 3 – Energy released	<ul><li>3. Select correct topic&gt;</li><li>4. Click on lesson number&gt;</li></ul>
	8BD Digestion and nutrition Lesson 4 – Carbohydrates	5. Select Lesson video/expand screen
	8BD Digestion and nutrition Lesson 5 – Protein and fats	

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ART	Cubism project  Copy this image the best you can and add colour, make sure the blacks are as dark as you can.  Write your name surname, class code and present the work to your teacher when you are back in your class.	If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!  Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Read the extract from the pantomime script of Cinderella Cinderella Script scene 1.pdf. Pay close attention to the character of Buttons.  Buttons is the comedy character and the servant. He also has lots of buttons on his costume.  Design and label a costume for this character. It should be;  colourful include buttons easy to move around in include head, feet and hands	
FRENCH	<ul> <li>suggest he is a servant/jester</li> <li>Here are the topics that we are studying this term:</li> <li>Holidays <ul> <li>Activities in the past</li> <li>Describing a holiday in the past</li> <li>Your usual holidays</li> <li>Where would you like to go?</li> </ul> </li> <li>Revise these topics here on BBC Bitesize:</li> <li>Past tense Holidays, Travel and tourism</li> <li>Practise the vocabulary from the French page in your Knowledge Organiser.</li> </ul>	Notes:  1. Watch the video on Bitesize and complete the activities.  2. Make a note of any new words in French and English  3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor.  4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!  Homework / Extension tasks:  5. Active Learn. Go to  https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.
	Only complete the amount of lessons you would have missed had you have been in school.	Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.
	Website: https://continuityoak.org.uk/Lessons	
GEOGRAPHY	Autumn Term 2/Spring Term 1: Development Go to- Geography- Year 7- Unit 4- Tectonics	
	Week beginning 27/11	
	L4- What are the different plate boundaries?	
	L5- What are composite and shield volcanoes?	
	L6- How can we predict, protect and prepare for volcanic eruptions?	
	Week beginning 11/12	
	L7- What are the positive and negative impacts of volcanoes?	
	L8- How can we measure and predict earthquakes?	
	L9- How can we prepare and protect against the impact of	
	earthquakes?	
	Lesson 16: Why did England and Spain become rivals?	
	https://classroom.thenational.academy/lessons/elizabeth-i-and-spain-why-were-they-rivals-71k68d	
	Lesson 17: Who were Elizabeth's sea dogs?	
HISTORY	https://classroom.thenational.academy/lessons/who-were-elizabeth-is-	
IIISTORT	sea-dogs-6mw36d	
	Lesson 18: Why was Elizabeth known as Sultana Isabel?	
	https://classroom.thenational.academy/lessons/why-was-elizabeth-i-	
	known-as-sultana-isabel-64t66e	
	How can drums be used for	Follow the video and complete all of the tasks.
1411010	communication? https://classroom.thenational.academy/lessons/to-	, , , , , , , , , , , , , , , , , , , ,
MUSIC	understand-that-there-are-many-types-of-drums-in-west-africa-that-	
	create-complex-rhythms-and-textures-6hk38d	

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES	Lesson 1 Hajj <a href="https://classroom.thenational.academy/lessons/hajj-6cr32d">https://classroom.thenational.academy/lessons/hajj-6cr32d</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Open the link and complete the lesson, pause the video as and when needed:  https://classroom.thenational.academy/lessons/sawm-6nj6ct
	Lesson 2 Jihad <a href="https://classroom.thenational.academy/lessons/jihad-74v3ed">https://classroom.thenational.academy/lessons/jihad-74v3ed</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Open the link and complete the lesson, pause the video as and when needed: <a href="https://classroom.thenational.academy/lessons/zakah-cmtk4t">https://classroom.thenational.academy/lessons/zakah-cmtk4t</a>
SPANISH	Here are the topics that we are studying this term:  Holidays  - Activities in the past - Describing a holiday in the past - Your usual holidays - Where would you like to go?  Revise these topics here on BBC Bitesize:  Past tense Holidays, Travel and tourism	<ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in Spanish and English</li> <li>Then go to ActiveLearn and complete the work that your teacher has set you on Arbor.</li> <li>Write a short paragraph (50 words) about the topic.         Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol>
	Practise the vocabulary from the Spanish page in your Knowledge Organise	1. Active Learn. Go to  https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.